

(1) Students will: explain the differences between Latin America and Hispanic America; (2) Compare/Contrast the History of US vs Brazil in 15-17<sup>th</sup> Century,

**Activation**

Description (What is the student going to see, hear, watch, do or read?)	Resources/Media Notes
<p>1) Do now- Students will complete a brief questionnaire Brazil geographical facts (check the do now with Kahoot apps)</p>	<p><u>Materials Physical, political maps of South America internet,</u></p> <p><u>Reading Assignment Optional Meade – copies of introduction part.</u></p>

**Demonstration**





Lesson Design Format: Spanish Class 2

**Lesson Number and Title: Latin America**

**1 : Brazil – Language and Culture**

**Lesson Description:**

**Learning Outcomes:** (2) Identify and explore similarities between Spanish and Portuguese; (3) Project on one aspect of African Brazilian culture (student's choice between music, dance, religion, literature/ folklore).

**Activation**

**Description** (What is the student going to see, hear, watch, do or read?)

demonstrate the learning outcome?)	
<p>Video Quiz contest in 4 quarters. Class is a square divided in 4 quarters: left front; left back, right front; right back, each team must write on a their board SIM if the picture/video/audio file presented depict people from Brazil and NAO if it is not related to Brazil.</p>	<p>Individual white boards, markers, computer, projector,</p>

Lesson Design Format: Spanish Class 4

<b>Lesson Number and Title: Latin America 1 : Brazil – Language and Culture</b>	
<b>Lesson Description:</b>	
<b>Learning Outcomes: (3) Project on one aspect of African Brazilian culture (student's choice between music, dance, religion, literature/ folklore); (4) students will be able to say in Portuguese: Hello; how are you; I'm good; Thank you, welcome.</b>	
<b>Activation</b>	
<b>Description</b> (What is the student going to see, hear, watch, do or read?)	<b>Resources/Media Notes</b>
1) Worksheet on Portuguese words	<u>Materials: worksheet</u>

